

# NEW

## SPECIAL FEATURE ZSS National Day Celebrations

### What's up?

- Advanced Elective Module (AEM)
- Student Investiture
- Urban Challenge
- Sec 3 inter-class English debates
- Racial Harmony Day and Hari Raya Concert (Malay Dept.)
- Pesta Budaya (Malay Dept.)
- Public Speaking Workshop & National News production Competition (Chinese Dept)

## NATIONAL DAY CELEBRATIONS

By Chua Bao Wen (3E2) and Gracia Oh (3E4)



On 8 August 2016, Zhenghua Secondary School celebrated Singapore's 51st birthday with an array of exciting events. The day began with the parade commander seeking permission from our principal, Mr Eugene Lin, to begin the parade proceedings. Once the green light was given, contingents which consisted of students from the various Uniformed Groups (UGs), marched into the parade square proudly and in an orderly fashion, to the thumping cues provided by the Zhenghua Symphonic Band. The UGs displayed a brilliant march, the result of much teamwork, dedication and diligence of the students and teachers involved in the parade.

Once the contingents took their designated positions, the student leaders from the various UGs marched in with both the Singapore and school flag. It was obvious how prepared and familiar each of them were with the routine of unfurling the Singapore flag with much due respect and care. That was not the only spectacular sight we experienced for it was also unlike any other morning when we would hear the tune of 'Majulah Singapura' being played over the public address system. What was unique on that day was the Symphonic Band played the National Anthem 'live' and the entire school sang to it with great gusto! The students' voices reverberated through the courtyard as they sang and watched the student leaders hoisting the flags up the flagpole.





**NDP 2016**  
BUILDING OUR SINGAPORE  
OF TOMORROW



After the spectacular march, the other CCA groups busied themselves in setting up games booths to help support the Community Chest's Youth Day Appeal 2016. The Library Club set up several games stations such as the Chinese Chess, Five Stones and 'Pick-up sticks.' The various stations raised the students' awareness of traditional games. We also recall Netball setting up a Henna booth which allowed students to have distinct Henna designs drawn on their hands at a minimal cost. Girl Guides too had a photo booth which was a favourite with both the teachers and students who were out to make memories with fun shots. A token amount was charged for every photograph that was taken at the booth. The carnival was a great opportunity for us to bond, play and at the same time, help raise funds for the charity!



The fanfare did not stop there. Students, staff and teachers were next entertained to a memorable concert in the school hall. Our principal graced the occasion with an opening speech after which the Handbells Ensemble performed a few tunes. The soothing rhythm of the bells was quickly replaced by the lively and empowering voices of the choir members who sang and swayed to various National Day songs such as 'Tomorrow's Here Today' by 53A and 'Our Singapore' by JJ Lin. To further help raise the National Day spirit, two of our fellow teachers, Mr Shamsul and Miss Ho, hosted the game segment featuring questions on National Education. During the quiz, loud cheers and laughter could be heard from everyone who were thrilled at how confused some of our peers were in answering tricky questions despite much prompting by their teachers! We laughed so hard that some of us were tearing!



Following the quiz, the dancers from the Dance Club took little time to warm the audience up with their energetic moves to National Day songs like 'Reach up for the skies' and 'Dessert'. The finale was no less ravishing as the emcees invited the school leaders, staff, teachers and students to groove to the Zhenghua Mass Dance. Undeterred by the tiredness that was slowly sinking in as we reached the end of the concert, the audience gave a final rousing rendition to National Day songs such as 'Stand Up for Singapore' and 'Count On Me, Singapore! Practically everyone was on their feet, singing at the top of their lungs!

The finale provided a perfect close to the school's National Day celebrations. As we left the school hall, we took away plenty of memories, with our hearts, minds and spirits united in celebrating 51 years of our country's success!

# MAJULAH SINGAPURA!



# 8月9日的“他”

——记制服团体学生国庆日步操

中二小记者报道



“他”来了！没错，就是新加坡国庆日！今年的国庆日，当然少不了制服团体的步操。

当天上午七时正，就可看到同学穿着各自团体制服在操场排练了，有全国学生警察团、全国学生军团、男童军、女童军、红十字会五支队伍。大约半个小时后，升旗礼开始了，庄严的国歌伴随着雄壮的音乐声响彻整个校园，紧接着制服团体步操开始了！

只听见随着制服团体总队长的一声号令，队长从容地走上前请示林校长。在得到批准后，仪仗队的学生便按照口令雄赳赳、气昂昂地在整个操场操练起来，个个显得朝气蓬勃。自律的他们十分认真，同心协力地完成步操，展现了合作精神，彰显了今年国庆日“**齐心共创未来家园**”的主题背后的意义。

为“他”的到来制服团体的同学付出了许多努力和汗水，一分耕耘一分收获，让我们为他们出色的表现喝彩！



——因为是第一次参加学校的国庆日庆典，我感到既兴奋又骄傲，但同时也感到压力。在我校国庆日庆典的前几个月，我们每逢星期五都会聚在一起辛勤地彩排，每个队员都十分认真地，但却乐在其中。我们付出了许多的努力，最后在我校国庆日庆典当天的步操表演，我们表演得十分成功。呼啦，为我们点赞吧！

参与者：洪欣璘（NCC）





# 不容易，但我们做到了！

## ——记母语集训

校园里一片欢腾，所有的中一至中三学生开始享受考后的轻松时光，我们中四、中五毕业生在母语老师的带领下进行“闭关修炼”——母语集训，为即将到来的O水准华文笔试做准备。经过一个礼拜的母语集训，毕业生有收获，也有挣扎，更有感激。

作为一名中四毕业生，我感谢这6天的母语集训，它巩固了我所学的知识，也帮我积累了实战的经验。

当我们偷懒或跟老师开玩笑时，老师总是会循循善诱，引导我们专心上课。

当我们感到疲惫的时候，老师会给我们适当的休息时间，请我们吃一些小点心，让我们张弛有道。

当我们遇到一些学习上的难题时，同学们会虚心求教。

6天的母语集训令人难忘，难忘的是学习的艰辛，难忘的是深厚的师生情谊，难忘的是同学间相互扶持的友谊。

陈智龙 4E3



在母语集训之前，我非常担心自己不能考取理想的成绩，无法达到老师对我的期望和我对自己的要求。

老师不断鼓励我们：“千万不要因为昨天弱小的你，而否定今天强大的你。要相信自己，相信自己的学习能力，相信经过四年的华文学习，大家的华文都进步了许多。”

集训期间，我们做了好多套试卷，俗话说：一分耕耘一分收获。大量的练习和讲评让我从最初缺乏自信，慢慢多了几分信心，最后内心变得踏实了。可以说我是以最好的状态走入考场的。

蔡欣慧 4E3



### 小贴士：

循循善诱：善于引导别人进行学习。To teach with patience and skill.

张弛有道：比喻要适当调节工作、生活的紧张和放松。The proper way of relaxation

忐忑不安：形容胆怯，对事情没有把握。be in a rather nervous state

# 西区第六校群华文演讲比赛



29 名修读高级华文以及普通华文的中二学生于 5 月 25 日，到群立中学参加了一年一度的西区第六校群演讲比赛。

当天赛程相当紧凑，前面 30 分钟讲师给学生讲解了演讲的相关技巧，接着 29 名同学经过一轮轮筛选，选出最强的 2 名同学代表正华中学参加比赛。最后，高级华文组的鼎耀同学以及普通华文组的子鑫同学获选，代表学校参赛。在比赛过程中，大家忐忑不安，因为对手来自南洋女中、裕廊中学、群立中学和圣升中学，实力不俗。

最后，子鑫同学以幽默风趣的演讲成功获得普通华文组银奖，周鼎耀同学凭借机智稳健的台风、脱稿演讲的勇气，战胜强大的对手！——南洋女中，夺得高级华文组的金奖！

面对强大的对手——南洋女中的学生，我丝毫不敢掉以轻心。休息时间我抓紧每分每秒，反复练习；站在台上，我不断提醒自己不可怯场，对自己要有信心。最后，我终于赢得了比赛！

参赛者：周鼎耀 2E2

## 全国华语短片制作比赛

记者 周鼎耀 2E2

3 月假期，我们六位来自中二以及中三高级华文的同学参加了由丹戎巴葛女校主办的新闻短片制作比赛。

我们选择了“第二阶段滨海市区线”作为调查对象，以了解去年刚通车的新线路究竟给民众带来什么便利，以及民众对此的意见。受访民众普遍认为新线路缩短了从武吉班让到达市区的时间；但也有商家认为施工过程中，他们的生意受到影响。在采访过程中我们遇到了一些困难，例如：一些民众比较腼腆，不愿接受我们的访问。但屡屡碰壁的我们毫不气馁，继续访问其他民众，最后终于完成了这部新闻短片，并获得**最佳交通新闻奖**。



# Pesta Budaya 2016: Ceritera Kita, Warisan Kita...

Laporan Oleh Sarah Khairunnisa (3E2)



Pada 16 April yang lalu, sekolah kami telah menjemput rakan-rakan dari sekolah-sekolah yang berada dalam kelompok sekolah-sekolah Barat 6 buat pertama kalinya untuk sama-sama meraikan Pesta Budaya.

Buat tahun yang ketiga berturut-turut, Pesta Budaya telah dikelolakan oleh para pelajar Misbah Minda dan dibantu oleh guru-guru Bahasa Melayu. Pesta Budaya merupakan acara dua jam setengah yang menjadi wadah untuk melestarikan bahasa, budaya dan sastera kita di samping mengetengahkan bakat-bakat para pelajar kami sendiri.

Paluan gendang mengisi ruang bilik CLC pada Sabtu itu. Kami disajikan dengan 3 buah pementasan rakan-rakan 2E, 2N & 2T, diikuti segmen kuiz, tarian dan persembahan nyanyian Hazirah, pelajar menengah 4N.

Pementasan tersebut merupakan produk akhir mereka setelah melalui program khas 'Penulisan Skrip dan Drama' selama lebih kurang 3 bulan dengan menggunakan cerita-cerita rakyat daripada buku Tekad, sebuah buku teks yang digunakan oleh para pelajar yang mengikuti mata pelajaran sastera di sekolah-sekolah yang menawarkannya.

Rakan-rakan 2T telah berjaya menawan hati para pengadil pada hari itu dengan merebut gelaran Persembahan Keseluruhan Terbaik melalui lakonan cerita 'Lebai Malang', dan telah terpilih untuk mementaskan persembahan mereka sewaktu Bulan Bahasa nanti.



Para pelajar dari sekolah-sekolah yang lain juga telah dapat mengambil bahagian dalam segmen tarian yang dikendalikan oleh Cikgu Andi dan dibantu oleh para pelajar dari Kelab Tarian.

Geli hati kami melihat telatah rakan-rakan dan juga guru-guru kami cuba menarikan tarian zapin, namun pada masa yang sama, kami turut berasa puas kerana segmen sebegitu telah membuka mata dan minda kami kepada kesedaran peri pentingnya peranan kami anak-anak muda untuk memastikan seni dan budaya kami tidak hilang.

Secara keseluruhannya, Pesta Budaya tahun ini telah membawa banyak manfaat terhadap pembelajaran Bahasa Melayu dan proses pembelajaran ini telah dilakukan dalam cara yang menarik perhatian para pelajar seperti kami!

## Sejenak Mengenang Program Intensif Bahasa

Program Intensif Bahasa Melayu telah dijalankan pada minggu ketiga dan terakhir bulan Mei lalu sebagai sebahagian daripada usaha persiapan para pelajar kita menduduki peperiksaan GCE peringkat 'O' bagi mata pelajaran bahasa Melayu.

Para pelajar telah menjalani latihan berupa percubaan kertas-kertas latihan peperiksaan dan proses penyemakan serta ulangkaji bahagian-bahagian yang mereka lemah dalam. Ikuti perkongsian salah seorang pelajar kami, Hani Afiqah daripada kelas 4E3, yang telah meraih gred A1 bagi bahasa Melayu tentang program ini:



"Latihan-latihan intensif yang dijalankan sangat membantu saya untuk meluangkan lebih banyak masa untuk fokus dalam subjek bahasa Melayu saya. Kertas-kertas latihan yang diberi oleh guru cukup untuk mempersiapkan diri saya dan membuat saya berasa lebih yakin dan tenang.

Nasihat saya buat teman-teman yang lain adalah lakukan setiap kertas latihan dengan serius kerana kertas-kertas itu dapat menyedarkan kita tentang kelemahan dan kekuatan kita. Oleh itu, dapatlah kita memperbaiki prestasi kita secara bertahap!

## Konsert Hari Raya Bersempena Pringatan Hari Keharmonian Kaum

Laporan Oleh Nur Liyana Afiqah (3E1)



Sempena sambutan Hari Raya dan peringatan Hari Keharmonian Kaum di Singapura, sebuah konsert telah diadakan di dewan sekolah pada 22 Julai lalu. Seperti tahun lepas, Kumpulan Misbah Minda telah membuat perancangan bagi konsert ini dengan kerjasama beberapa pelajar kumpulan tarian Zhenghua dan Wirabudaya, sebuah pengendali kegiatan-kegiatan bahasa dan kebudayaan di sekolah-sekolah.

Acara-acara yang telah kami adakan termasuk seni deklamasi puisi, tarian Melayu, persembahan silat dan juga peragaan fesyen pakaian tradisional.

Ketika semua pelajar dan guru berhimpun bagi menonton konsert ini, dewan sekolah itu dihiasi dengan kepelbagaian warna yang terakam melalui pemakaian pakaian tradisional yang pelbagai. Ini memberikan kesempatan bagi kami memberikan anugerah '*Best Dressed Class*' dan juga '*Best Dressed Staff*' kepada mereka yang layak.

Penonton-penonton kelihatan amat terhibur oleh persembahan yang berlainan. Senyuman yang lebar terukir di bibir mereka apabila video parodi lagu Hari Raya dimainkan, dibintangi guru-guru sekolah kami yang 'sporting'. Kebanyakan daripada penonton konsert bersetuju bahawa itulah salah satu persembahan yang paling menarik bagi konsert itu!





# Student Leaders' Investiture

By William Ting (3E3)



The Student Leaders' Investiture was held on 22<sup>nd</sup> July 2016 at the school hall. The investiture was a momentous event to recognise the leadership and selfless service provided by the 2015 student councillors. It was also a solemn ceremony to initiate the new student councillors to take on leadership and executive positions as the old guard relinquished their titles. After weeks of rallying for support, the ceremony saw the official appointment of a new student council president, Anissa Lim Jing, of class 3E4. She took to the podium and addressed the new leaders of the need to provide selfless guidance to the student population. After Anissa's speech, the previous council president, Mathani Teo Li Ting, handed over the school flag, officially symbolising the handing over of leadership duties to the new council appointees.



# The Polytechnic Experience!

## Advanced Elective Module (AEM)

By Ng Yi Chun (3E2)

While some students may be in two minds or may drag their feet to attend courses during the June school holidays, I did not fall into that category. In fact, I volunteered to sign up for the 'Advanced Elective Module (AEM)' that is offered to secondary three students.



I signed up for a week-long course on Chemical Engineering at Singapore Polytechnic. The course started at 9 am and ended at 5 pm. Amongst the insights I gained were those shared by the lecturers who told us that many people entered the course thinking that it focuses on the domain of chemistry and did not think much of the engineering part, which is the mathematics part. For example, on the first day, we were taught how to convert between the metric system and the American customary system. I was also given a preview of the machines, materials and the concepts associated with the industry. It was a worthwhile experience for I was given the opportunity to find out from the lecturers, the industries I could enter given the experience I may gain while working in the chemical engineering industry.

The course too provided a few friends of mine and me the opportunity to experiment with the machines that make the agar jelly firm and machines that manufacture different versions of hand cream. We got to test how spreadable the creams were.

The activities lined up by the lecturers are definitely something to look forward to. I would strongly encourage anyone interested in getting a foretaste of a tertiary education, to sign up for such courses as they give you the opportunity to find out more about the course requirements and the environment you will be learning in. The courses offered provide us with insights on future job opportunities. It serves as a stepping stone for anyone wishing to continue in the course should he or she succeed in qualifying for a spot after the national examinations results are released. The AEM module was truly very enriching and informative.



# Urban Challenge

By Goh Yang Jun (3E2) & Joelle Seet (3E1)

On 15 July 2016, the school witnessed the very first Urban Challenge in our very own school! We transformed the school field into a mini obstacle course.

Students and staff who took part in the competitive run and obstacle course had to follow a route that included running from the newly-built Indoor Sports Hall (ISH) to the canteen and the parade square before heading to the school field to face a series of challenging obstacle courses. The remaining non-competitive student participants were only required to complete the obstacle course in the field. The course consisted of 5 stations that tested the patience, resilience and persistence level of the participants. Students were cheering on their friends and teachers as they approached each obstacle. The students were also in for a treat with the Milo Van dispensing the tasty drink for free! Some students even brought along their water bottles to help themselves to several rounds of the beverage.



Towards the later part of the event, our spirits were almost dampened with the onset of a heavy downpour. We were moved to the hall where new sets of obstacles were set up to ensure the event could continue despite the bad weather. The students still had lots of fun despite the change in venue.

All in all, the event was a success and it is definitely an event the students will not forget in time to come. We are looking forward to the next Urban Challenge!



## Sec 3 Inter-class Debates

By Laura Goh (3E4) & Ananya (3E1)

The English Language Programme for secondary three students included a Debate Workshop, intra-class debates and inter-class debates. Here are some reflections from finalists in the inter-class competition.



The inter-class debates were a very memorable experience. Through both rounds, I got to learn more about the topic we debated about, and different styles of debating. Although each speaker was only allowed to speak for 3 to 4 minutes, all the debaters had spent lots of time researching before the actual debate.

It was scary to debate in front of a large crowd, but with the encouragement of my classmates and teachers, I managed to debate confidently. Overall, the debates competition was a very tiring but satisfying one.



The inter-class debate competition which took place this year was not only enjoyable, it also gave us a chance to educate ourselves and improve our knowledge on issues that do not directly affect us. It gave all four teams from the classes something to look forward to and for the debaters to show our peers our passion in debating.

We worked hard for the three weeks of competition to build, support and defend our cases. For my team, a group who had not worked together before, it gave us a chance to forge new friendships. The inter-class competition gave us a platform to foster our skills in a conducive environment and learn from our friends.



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